



School and Education Transition Support

“Communities Preparing for Student Transitions”



Army School Transition Services



Acronyms



- ACSIM – Assistant Chief of Staff for Installation Management
- AMC – Army Material Command
- AMF – Army Modular Force
- ASIP – Army Stationing and Implementation Plan
- AUSA – Association of the U.S. Army
- BRAC – Base Realignment and Closure
- CFSC – U.S. Army Community and Family Support Center
- CONUS – Continental United States
- CYS – Child and Youth Services
- DDESS – Domestic Dependent Elementary and Secondary Schools (CONUS installations)
- DMDC – Defense Management
- DODDS - Department of Defense Dependent Schools (Overseas)
- DODEA – Department of Defense Education Activity
- DOD – Department of Defense
- FORSCOM – Forces Command
- FY Fiscal Year
- G-1 – Department of Army Personnel Management
- G-3 – Department of Army Plans and Operations
- GWOT – Global War on Terrorism
- IGPBS – Integrated Global Presence and Basing Strategy
- IMA- Installation Management Agency
- IMA-E – Installation Management Agency - Europe
- KORO – Korea Region
- NAFIS – National Association of Federally Impacted Schools
- NERO – Northeast Region
- NWRO – Northwest Region
- OCONUS – Outside Continental United States
- PARO – Pacific Region
- RCI - Residential Communities Initiative
- SERO – Southeast Region
- SWRO – Southwest Region
- SETS – Secondary Education Transition Study
- SLO - School Liaison Officer
- STS – School Transition Specialist
- STT – School Transition Team
- Support SY - School Year
- TRADOC – Training and Doctrine Command
- USAREUR – United States Army Europe
- VTC – Video Teleconference

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Agenda

- Mission Statement
- Impact on School Transitions
- Army School Transition Plan Components
- Demographic Assumptions and Dynamics
- Way Ahead

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- **LTG Jordan, former Deputy Group Commander in USAREUR said it best in the 1990's**
 - “The Army can move a unit to an open field and call it training....
 - The Army can move a spouse and family and give them a house with a new coat of paint and call it home....
 - But the Army cannot get away with moving families with kids unless there are schools and child development centers....”
- **The Army must prepare a systematic multi-phased deliberate, collaborative, and transparent plan for school age student transition from school district to school district**
 - Involves parents, commanders, school districts in planning
 - Factors in additional challenge of school transition couples with separation from a parent due to pending or actual deployment
 - Amplifies need to have in place aligned exit and entry systems for communication and support at sending and receiving schools

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Army School Transition Plan MISSION STATEMENT



- Develop and implement school transition strategies that prepare Army families for successful transition of >45,000* military connected students in CONUS and OCONUS school systems that support the mobile and transforming Army 2006-2011 and beyond
- Coordinate with national, state, and local education agencies to integrate military connected students into CONUS and OCONUS schools

* Does not include BRAC add-on list of school-age student numbers

**STT = CFSC + Region STS/SLO + community teams + partners/stakeholders

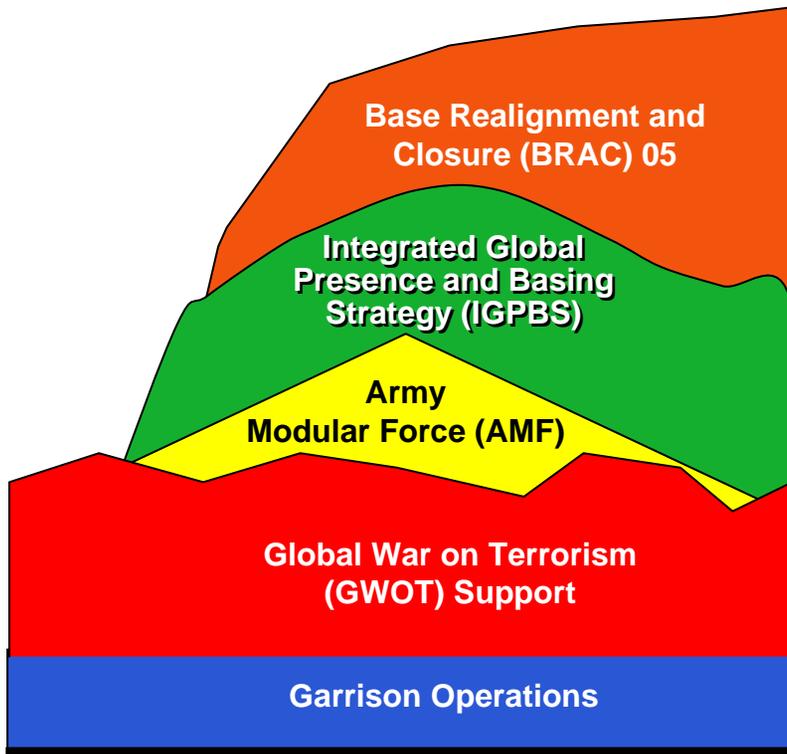
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Impact on School Transitions

Increases in Number of Children Transitioning and Associated Issues

Events Affecting Flagship Installations



- Transfer of Records
- Participation in Extracurricular Activities
- First Two Weeks Adjustments
- Graduation Requirements
- High Stakes Testing
- In-State Tuition
- Post Secondary Opportunities
- Combat Stress on Soldiers' Children

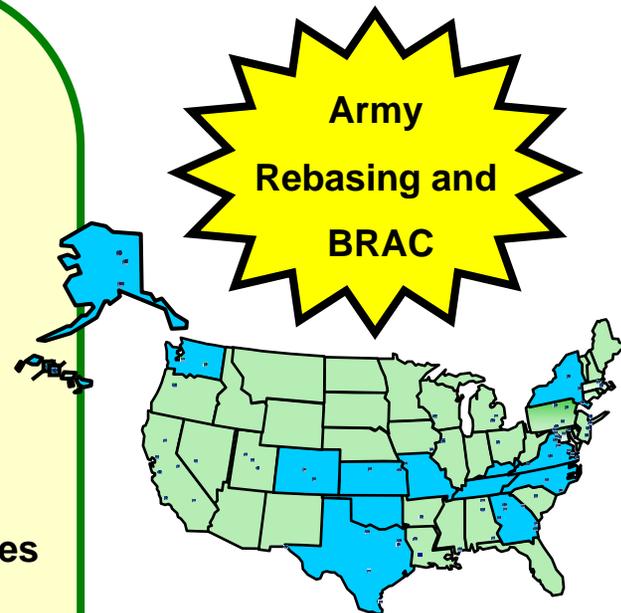
... results in a need for proactive collaboration and coordination among the installations, communities, and families, and offers opportunities to make a difference for mobile children and families

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Army School Transition Plan Components

- Collect demographic information to provide actual numbers of arriving and exiting school age students by grade level and special needs (ACSIM, G-1)
- Communicate and market school transition information to stakeholders
- Provide professional development for School Liaison Officers (SLOs)
- Facilitate stakeholder recognition of roles and responsibilities that impact effective school transitions
- Conduct cost analysis of needed resources for installation SLO's
- Monitor and evaluate the services provided to stakeholders and apply lessons learned



... enabling quality school transition opportunities for our children

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2005 Education Summit

- Understand Army's Transformation plan and how it will impact school transitions
- Recognize impact of the Army's transformation on local school systems
- Foster a better understanding of the Army's plans for school transition support
- Assist in joint planning to address school district challenges when faced with major gains or losses of military affiliated students
- Strengthen partnerships between installations and school districts

Attendees – *Community Teams*

- Senior Mission and Garrison Commanders
- Superintendents
- School Board reps
- DODEA reps
- School Liaison Officers

Garrisons

CONUS: Forts Benning, Bliss, Bragg, Campbell, Carson, Drum, Hood, Irwin, Knox, Leonard Wood, Lewis, Polk, Richardson, Riley, Sill, Schofield Barracks, Stewart, Wainwright

OCONUS: Bamberg, Baumholder, Grafenwoehr/Vilseck, Mannheim, Wuerzburg, Vicenza, Korea

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Demographic Assumptions

- Installations demographic planning options
 - Top feed factors
 - Unique organizational / geographical factors
 - Community profiles
- Data Sources
 - Defense Manpower Data Center (DMDC)
 - Army Stationing and Implementation Plan (ASIP)
 - G-3 Force File
 - Community and Family Support Center
- Army demographics
 - 58% of Soldiers are married
 - 48% have children
 - 1.6 children per married Soldier (average)
 - 63% of the 1.6 children are school-age
- Number of arrivals or departures can change by 10%
- Time a unit stands up in relation to deployment
- Local historical factors may result in higher or lower percentages of Soldiers and family members

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Demographics Calculation

Army Demographics

- XX number of newly assigned Soldiers
- 58% of Soldiers are married
- 48% of Soldiers have children
- 1.6 children per Soldier (average)
- 63% of the 1.6 children are school age

A = Number of Newly Assigned Soldiers

B = Number of Soldiers with School-age Children

C = Number of School-age Children

D = Total Projected New School-age Children

Demographics -- Formula

$$\begin{aligned} A \times .48 (\# \text{ of Soldiers w/Children}) &= B \\ B \times 1.6 (\text{average \# of children}) &= C \\ C \times (\% \text{ of school-age children}) &= D \end{aligned}$$

Your Community Projections

$$A \times .48 = B \times 1.6 = C \times .63 = D$$

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Demographic Dynamics

- Mission

- E-date / deployment cycles and school year cycle may delay family arrival
- TRADOC / FORSCOM Soldier demographics differ
 - Includes more senior, more married
 - Younger, not married, fewer children

- Climatic / Geographic

- Ft Richardson / Wainwright: weather and remote locations
- Ft Irwin: remote location
- Housing availability and location to installation
- Two-thirds families live off post (33% on post; 67% off post)
- Number of school districts in the area (public and DDESS)
- Ages when children begin pre-K or Kindergarten vary

- DoD Civilians / Government Contractors

- DoD Civilian Workforce: how many will move to new installations?
- Contractors: dynamic number to measure
- Other...
 - Use of anticipated civilian influx as a result of community growth included in data analysis

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Demographic Dynamics – SAMPLE

- Number and type of schools
- Local and state initiatives
- Local impacts
- Funding issues
- Local / state support
- Influx Timeline

Fiscal Year Population Changes	FY06	FY07	FY08	FY09	FY10	FY11	Total
School-Age Students K-12							

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Army ... the Way Ahead



- Prepare Report to Congress school demographics data call (due Jun 06)
- Continue school transition planning process with BRAC / IGPBS / AMF communities
- Schedule follow-up Army Education Summit Command / Community Team VTCs
- Continue discussions with DODEA, DoEd, and Capital Hill on school transition opportunities and challenges, i.e., funding, Impact Aid, business management of schools
- Explore for each installation -- the prioritization of menu of options for Army use